

2. Write short answers (in 3-5 lines) to any Six questions from Book-II  
(Modern Prose and Heroes) Part-I

6 x 2 = 12

|        |   |
|--------|---|
| (i)    | Why is the universe so frightening?                             |
| (ii)   | What is meant by attitude and superstitions ?                   |
| (iii)  | What do you suggest to the lazy bluffers?                       |
| (iv)   | What did Daiches wish in childhood ?                            |
| (v)    | Why should bad books be destroyed ?                             |
| (vi)   | How did Jerome come to suspect that his liver was out of order? |
| (vii)  | What is decentralized economy? (China's way to progress)        |
| (viii) | Describe at least two famines of the past.                      |
| (ix)   | How did Al-Hakam patronize learning ?                           |

3. Write short answers (in 3-5 lines) to any Six questions from Book-II  
(Modern Prose and Heroes) Part-II

6 x 2 = 12

|        |   |
|--------|---|
| (i)    | Why were examinations a great trial to Churchill?   |
| (ii)   | Describe the most noticeable feature of the desert city, named Ghardaia?  |
| (iii)  | How did Professor Claude Balanguernon save the hero's life toward the end of the hitch-hike ?                   |
| (iv)   | Write a brief note on Penicillin as a wonder drug.  |
| (v)    | What part is played by the white cells in the blood of a human body?  |
| (vi)   | Give some instances of Pasteur's patriotism.  |
| (vii)  | What was the reaction of the Turkish Patriot to the intention of the Allies to partition of the Ottoman Empire? |
| (viii) | What were the great achievements of Mustafa Kamal as a great nation -builder?                                   |

4. Write short answers to any Eight (in 3-5 lines) from the Novel " Good bye Mr. Chips " 8 x 2 = 16

|        |  |
|--------|--|
| (i)    | What did Chips say to third Colley?                                    |
| (ii)   | When did Chips get retirement and what was presented to him?           |
| (iii)  | Why did the new masters call Chips a typical bachelor ?                |
| (iv)   | Why did Chips not like Bernard Shaw and Ibsen?                         |
| (v)    | How did Katherine broaden his views ?                                  |
| (vi)   | What were Chips' views about the Boers?                                |
| (vii)  | Why did Chips not punished Grayson?                                    |
| (viii) | How did Ralston raise the status of Brookfield?                        |
| (ix)   | Why did Chips like Chatteries?   |
| (x)    | On what condition did Chips take the headship after Chatteries' death? |
| (xi)   | What will Chips did make in 1930?                                      |
| (xii)  | What did Chips say to Linford about Brookfield ?                       |

**SECTION-II**

5. Write an essay (300 - 400 words) on any ONE of the following topics

15

|       |                     |      |                        |
|-------|---------------------|------|------------------------|
| (i)   | Technical Education | (ii) | My last day at College |
| (iii) | Fashions            | (iv) | Terrorism              |

6. Use any Five of the following idioms/phrases in sentences of your own

10

|     |                    |      |                |       |             |        |                 |
|-----|--------------------|------|----------------|-------|-------------|--------|-----------------|
| (i) | Bad debt           | (ii) | Die hard       | (iii) | Lend an air | (iv)   | Hobson's choice |
| (v) | Snake in the grass | (vi) | Red letter day | (vii) | Hit on      | (viii) | Make over       |

7. Translate the following passage into English

15

|   |
|---|
| <p>دوستی بہت بڑی نعمت ہے ، یہ آپ کا بڑے سے بڑا مسئلہ آسانی سے حل کر دیتی ہے۔ ایک دفعہ ایک شخص نے اپنے ایک دانا دوست سے پوچھا " میں کیا کروں ؟ لوگوں کی وجہ سے سخت پریشان ہوں۔ اکثر ملاقات کے لیے آتے رہتے ہیں۔ اور ان کی آمد و رفت وقت اور روپے دونوں کے نقصان کا موجب ہوتی ہے " اس نے جواب دیا کہ " جو غریب ہیں ان کو قرض دے دے اور جو امیر ہیں ان سے کچھ مانگ۔ پھر کوئی بھی تیرے پاس نہیں آئے گا۔ " اس نے دوست کی نصیحت پر عمل کیا اور لوگوں سے چھٹکارا پایا۔</p> |
|---|

NOTE: Candidates, whose medium of examination is English, will write a paragraph (150 - 200 words) on " Farming "

15

**OBJECTIVE**

NOTE: You have four choices for each objective type question as A , B , C and D . The choice which you think is correct , fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

1.(A) Choose the correct option of the following underlined words and fill up the bubbles 3

(Book-II , Modern Prose and Heroes , Part-I)

- |   |   |              |                  |            |               |
|---|---|--------------|------------------|------------|---------------|
| 1 | He finally wins in such <u>controversy</u> .                          | (A) Dispute  | (B) Agreement    | (C) Race   | (D) Bickering |
| 2 | Daiches could look forward to a period of permanent <u>felicity</u> . | (A) Struggle | (B) Hopelessness | (C) Joy    | (D) Longing   |
| 3 | I wrote something on the cheque and <u>thrust</u> it at the clerk.    | (A) Threw    | (B) Exposed      | (C) Showed | (D) Folded    |

(B) Choose the correct option of the following underlined words and fill up the bubbles 3

(Book-II Modern Prose and Heroes , Part-II)

- |   |   |             |              |                |               |
|---|---|-------------|--------------|----------------|---------------|
| 4 | But the only thing I would <u>whip</u> them for is not knowing English.     | (A) Praise  | (B) Award    | (C) Punish     | (D) Criticize |
| 5 | I had to be <u>vigilant</u> until each mouthful was safely behind my teeth. | (A) Serious | (B) Watchful | (C) Determined | (D) Noisy     |
| 6 | He proposed that the Sultanate should be <u>abolished</u> .                 | (A) Ended   | (B) Adjusted | (C) Introduced | (D) Praised   |

(C) Choose the correct option of the following underlined words and fill up the bubbles 4

(Novel " Good bye Mr. Chips ")

- |    |   |              |              |              |                  |
|----|---|--------------|--------------|--------------|------------------|
| 7  | Chips remembered that first tremendous <u>ordeal</u> of taking prep.                          | (A) Event    | (B) Task     | (C) Hardship | (D) Pleasure     |
| 8  | He re-saw the <u>glorious</u> hump of the Gable.  | (A) Majestic | (B) Rough    | (C) Low      | (D) Round        |
| 9  | The speech was made twice as long, perhaps, by the laughter that <u>impeded</u> its progress. | (A) Coloured | (B) Clouded  | (C) Hindered | (D) Accomplished |
| 10 | Merivale was there , <u>stooping</u> over him and smiling.                                    | (A) Hiding   | (B) Covering | (C) Pushing  | (D) Bending      |

(D) Choose the correct option of appropriate prepositions and fill up the bubbles 5

- |    |  |        |         |           |         |
|----|--|--------|---------|-----------|---------|
| 11 | The Judge disposed .....the case         | (A) of | (B) off | (C) with  | (D) out |
| 12 | He always dreams.....going abroad.       | (A) on | (B) for | (C) to    | (D) of  |
| 13 | He is a professor ..... English.         | (A) of | (B) in  | (C) on    | (D) at  |
| 14 | This food is sufficient .....two men.    | (A) in | (B) of  | (C) for   | (D) to  |
| 15 | My elder brother is worthy .....respect. | (A) in | (B) for | (C) about | (D) of  |

(E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles 5

- |    |  |   |  |  |  |
|----|--|---|--|--|--|
| 16 | Each of us have a pen                            | (A) Each of us have pen                                 | (B) Each of us have the pen                      | (C) Each of us has a pen                               | (D) Each of us has the pen                     |
| 17 | She is such a girl who is liked everywhere.      | (A) She is such girl as is liked everywhere.            | (B) She is such a girl whom is liked everywhere. | (C) She is such a girl which is liked everywhere.      | (D) She is such a girl as is liked everywhere. |
| 18 | He came to me with a view to discuss the matter. | (A) He came to me with a view to discussing the matter. | (B) He came to me to discuss on the matter .     | (C) He came to me with a view to discussed the matter. | (D) He came to me discuss at the matter.       |
| 19 | She is very taller than I.                       | (A) She is very taller than me.                         | (B) She is much taller than me.                  | (C) She is much taller than I.                         | (D) She is much taller from I.                 |
| 20 | One should respect his teachers                  | (A) One should respect one's teachers                   | (B) One should respect once teachers             | (C) One should respect my teachers                     | (D) One should respect your teachers           |

**OBJECTIVE**

NOTE: You have four choices for each objective type question as A , B , C and D . The choice which you think is correct , fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

1.(A) Choose the correct option of the following underlined words and fill up the bubbles 3  
(Book-II , Modern Prose and Heroes , Part-I)

|   |   |
|---|---|
| 1 | The boy himself can <u>eradicate</u> the nervous habits<br>(A) Bear (B) Ignore (C) Eliminate (D) Neglect                    |
| 2 | Cholera, the writer had with severe <u>complications</u><br>(A) Complexities (B) Facilities (C) Conditions (D) Conversation |
| 3 | We have the power to <u>abolish</u> the war.<br>(A) Cause (B) Affect (C) Increase (D) Finish                                |

(B) Choose the correct option of the following under-lined words and fill up the bubbles 3  
(Book-II Modern Prose and Heroes , Part-II)

|   |  |
|---|--|
| 4 | We were considered such <u>dunces</u> that we could learn only English.<br>(A) Brilliant (B) Fools (C) Intelligent (D) Brave |
| 5 | The Penicillin was <u>hailed</u> as a wonder drug.<br>(A) Made (B) Known (C) Saluted (D) Useless                             |
| 6 | By the <u>unanimous</u> vote of the Grand National Assembly.<br>(A) United (B) Mild (C) Sure (D) Kingdom                     |

(C) Choose the correct option of the following under-lined words and fill up the bubbles 4  
(Novel " Good bye Mr. Chips " )

|    |  |
|----|--|
| 7  | Mr. Chips had a <u>vague</u> notion about women.<br>(A) Clear (B) Certain (C) Unclear (D) Wise     |
| 8  | Mr. Chips wrote <u>desultory</u> notes.<br>(A) Wise (B) Charming (C) Interesting (D) Haphazard     |
| 9  | Mr. Chips was a <u>veteran</u> teacher.<br>(A) Active (B) Agile (C) Experienced (D) In-experienced |
| 10 | The whole <u>pageant</u> swung before him.<br>(A) Panorama (B) Past (C) Present (D) Future         |

(D) Choose the correct option of appropriate prepositions and fill up the bubbles 5

|    |   |
|----|---|
| 11 | I blame you ..... the accident. (A) with (B) on (C) for (D) from              |
| 12 | He did not speak ill..... you. (A) to (B) of (C) with (D) off                 |
| 13 | The principal gave ..... the prizes. (A) over (B) upon (C) away (D) up        |
| 14 | He is popular .....the people of his country. (A) from (B) with (C) of (D) to |
| 15 | He quarrels with me .....trifles. (A) on (B) with (C) over (D) of             |

(E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles 5

|    |   |
|----|---|
| 16 | <b>What are the latest news?</b><br>(A) What is the latest news? (B) What are latest news?<br>(C) What are the late news? (D) What are late news?   |
| 17 | <b>The majority of the students was absent yesterday.</b><br>(A) The majority of the students is absent yesterday.<br>(B) The majority of the students had absent yesterday.<br>(C) Majority of the students is absent yesterday.<br>(D) The majority of the students were absent yesterday |
| 18 | <b>Strong should not tease weak.</b><br>(A) Strong should not tease the weak. (B) The strong should not tease the weak<br>(C) The strong should not tease weak. (D) Strong should not tease weak  |
| 19 | <b>Never she tells a lie.</b><br>(A) She never tells a lie. (B) She tells never a lie.<br>(C) She never tell a lie. (D) She tell never a lie.   |
| 20 | <b>We are here for five years.</b><br>(A) We were here for five years. (B) We have been here since five years.<br>(C) We have been here for five years. (D) We has been here for five years.  |

D. G. H.

2. Write short answers (in 3-5 lines) to any Six questions from Book-II

(Modern Prose and Heroes) Part-I

12

|        |  |
|--------|--|
| (i)    | What is the total number of stars in the universe?                               |
| (ii)   | How has man been able to add almost thirty years to the expected length of life? |
| (iii)  | How is poor health responsible for the failure of the boys?                      |
| (iv)   | When did the writer buy his first bicycle, and how?                              |
| (v)    | What usually happens in the most illiterate houses?                              |
| (vi)   | Why was the prescription not available at the chemist's shop?                    |
| (vii)  | What was the reaction of bank officials when Leacock left the bank?              |
| (viii) | What is meant by economic decentralization?                                      |
| (ix)   | What are the main causes of famines?   |

3. Write short answers (in 3-5 lines) to any Six questions from Book-II

(Modern Prose and Heroes) Part-II

12

|        |  |
|--------|--|
| (i)    | How did Mr. Somervell teach English? (First year at Harrow)                                    |
| (ii)   | Where is Timbuktu?   |
| (iii)  | What was the condition of In Salah? (Hitch-hiking Across the Sahara)                           |
| (iv)   | Fleming's achievement paved the way for other discoveries in the medical field. What are they? |
| (v)    | What are the antiseptics and what is the antiseptic method?                                    |
| (vi)   | What is Hydrophobia? (Louis Pasteur)   |
| (vii)  | Write a note on Mustafa Kamal's activities in Anatolia.  |
| (viii) | Why did Mehmat's plan fail? (Mustafa Kamal)  |

4. Write short answers to any Eight (in 3-5 lines) from the Novel "Good bye Mr. Chips" 16

|        |   |
|--------|---|
| (i)    | What was Mr. Chips status at Brookfield School at sixty?                  |
| (ii)   | What kind of books did Mr. Chips have in his room to read?                |
| (iii)  | What were Mr. Chips' views about Bernard Shaw and Ibsen?                  |
| (iv)   | What do you know about Katherine's beliefs about women?                   |
| (v)    | How much popular was Katherine?   |
| (vi)   | Why could Mr. Chips not write his memories?                               |
| (vii)  | Why did the boys call Mr. Chips old after the death of his wife?          |
| (viii) | Why did Ralston quarrel with Mr. Chips?                                   |
| (ix)   | What did Mr. Chips tell others about the lamp-boy in his farewell speech? |
| (x)    | How did Chatteris die?  |
| (xi)   | Give two examples of Mr. Chips' humour?                                   |
| (xii)  | What were Mr. Chips' feelings after Linford's departure?                  |

**SECTION-II**

5. Write an essay (300 – 400 words) on any ONE of the following topics

15

|       |                             |      |                    |
|-------|-----------------------------|------|--------------------|
| (i)   | Life in a Big City          | (ii) | A Cricket match    |
| (iii) | Uses and Abuses of Facebook | (iv) | My Hero in History |

6. Use any Five of the following idioms/phrases in sentences of your own

10

|       |                   |        |                      |       |              |
|-------|-------------------|--------|----------------------|-------|--------------|
| (i)   | A bird's eye view | (ii)   | do away with         | (iii) | end in smoke |
| (iv)  | lead by the nose  | (v)    | pay through the nose | (vi)  | turn coat    |
| (vii) | come off          | (viii) | break with           |       |              |

7. Translate the following passage into English

15

|   |
|---|
| <p>پاکستان بنیادی طور پر ایک زرعی ملک ہے۔ پاکستان میں لوگوں کی اکثریت دیہاتوں میں رہتی ہے، کسان دن رات محنت کرتا ہے۔ لیکن اس کی بہتری اور خوشحالی کی طرف توجہ نہیں دی جاتی۔ اس لیے اس کی حالت دن بدن خراب ہو رہی ہے۔ مزید یہ کہ اگر کبھی ہاڑشیں وقت پر نہ ہوں تو انسانوں اور جانوروں کی حالت ناقابل بیان حد تک قابل رحم ہو جاتی ہے۔ لہذا حکومت کو کسانوں کی ترقی اور خوشحالی کے لیے ٹھوس عملی اقدامات اٹھانے چاہیے۔</p> |
|---|

NOTE: Candidates whose medium of examination is English, will write a paragraph in English (150 – 200 words) on "Population Explosion"

15